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Manuscript Submission Guidelines

Submission

Articles should be submitted online. The soft copy of the manuscript is to be sent through email at: researchjournal.sggs26@gmail.com

A declaration by author(s) that the article has not been published or submitted for publication elsewhere needs to be sent along with the article.

Format / Style

Manuscript should be on A4 paper size with one inch page margins, in Times New Roman Font having font size 12 and single line spacing. The length of the paper normally should not exceed 5000 words including end notes and references (Maximum 10 pages). Use British English spellings.

Format of the article on the first page should be:

1. Title
2. Name(s) of the author(s) – (Clearly indicate Corresponding Author)
3. Abstract
4. Keywords
5. The designation, affiliation and email id of the author(s) should be mentioned in footnote style on the first page of the article.

Abstract

It should capture the essence of the article in 100-200 words. It should be in italics.

Keywords

The article must be accompanied by relevant 3-5 keywords after the abstract.

Tables / Figures

The first letter of the caption for table, figure and graph should be in capital letter and the other words to be in small letter, e.g. Table 1, Figure 1.

Citation of images

Due permissions should be taken for copyright protected photographs/images and should be clearly acknowledged in the manuscript. Even for photographs/images available in the public domain, it should be clearly ascertained whether or not their reproduction requires permission for purposes of publishing. Proper acknowledgements for such content should be included in the manuscript, if required.

References

The author(s) are required to follow Publication Manual of the American Psychological Association (APA Style) for in-text citation and references. Some examples are given below:

Books

Gee, J. (1990) *Social linguistics and literacies: Ideology in discourses*. Philadelphia: Falmer.

Journals

Hedgcock, J. (2002) Toward a socioliterate approach to second language teacher education. *Modern Language Journal*, 86, 299–317.

Website

Dichter, T. (1999) *Non-Governmental Organisations (NGOs) in Microfinance: Past, Present and Future* [Accessed 20th September 2009] Available from World Wide Web:<http://www.esd.worldbank.org/html/esd/agr/sbp/end/ngo.htm>

Single Author

Potowski, K. (2007) *Language and identity in a dual immersion school*. Clevedon: Multilingual Matters.

2-3 Authors

Angelova, M., Gunawardena, D., & Volk, D. (2006) Peer teaching and learning: Co-constructing language in a dual language first grade. *Language and Education*, 20, 173– 190.

4 or more Authors

Bailey et al. (1996) The language learner's autobiography: Examining the 'apprenticeship of observation'. In D. Freeman & J.C. Richards (Eds.), *Teacher learning in language teaching*. New York: Cambridge.

Edited Book

Bailey et al. (1996) The language learner's autobiography: Examining the 'apprenticeship of observation'. In D. Freeman & J.C. Richards (Eds.), *Teacher learning in language teaching*. New York: Cambridge.

Chapter in Edited Book

Lawrence, J. A., & Dodds, A. E. (2003). Goal-directed activities and life-span development. In J. Valsiner & K. Connolly (Eds.), *Handbook of developmental psychology* (pp. 517-533). Sage Publications.

Newspaper Articles in Print

Schwartz, J. (1993, September 30). Obesity affects economic, social status. *The Washington Post*, A1, A4.

Online Newspaper Articles

Schwartz, F., & McBride, C. (2019, November 18). Trump administration says Israeli settlements aren't illegal. *The Wall Street Journal*. <https://www.wsj.com/articles/trump-administration-to-say-israeli-settlements-arent-illegal-11574104691>